

**Villa Cresta Elementary School**  
**Community School Progress Summary 2020-2021**  
**Jenny Rohrbaugh, Principal**

**BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

**School Mission:** At Villa Cresta Elementary School we provide students with a foundation to become confident and compassionate individuals who embrace learning.

**Mathematics**

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

**Action Step(s):**

Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks.

Educators will examine and interrogate their personal biases to become aware of the ways in which their cultural experiences influence the conditions and learning opportunities that they create for students.

**Literacy**

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

**Action Step(s):**

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services can access grade level content.

Educators will examine and interrogate their personal biases to become aware of the ways in which their cultural experiences influence the conditions and learning opportunities that they create for students.

**Safe and Secure Environment**

**Action Step(s):**

Teachers will center student's identities, strengths, interests, and needs in order to make instructional accessible.

Educators will examine and interrogate their personal biases to become aware of the ways in which their cultural experiences influence the conditions and learning opportunities that they create for students.

**Culture**

How will the leadership team create the conditions that support this instruction?

Provide time and space to analyze school data to determine trends and biases that are present in mathematics instruction, discuss instructional implications and provide all students access and opportunity to rigorous coursework.

Unpack the scope and sequence of standards to ensure a deep understanding of how the standard should be taught and what students are expected to know and be able to do in grade level meetings, planning meetings, and during debriefing discussions from formal and informal observations.