

VILLA CRESTA ELEMENTARY STUDENT HANDBOOK PRESENTATION

GRADES 3-5





STUDENT HANDBOOK

BALTIMORE COUNTY PUBLIC SCHOOLS

<https://vimeo.com/287264999/33c22c0605>

BCPS CODE OF CONDUCT

- **Attend school everyday.**
- **Be active learners.**
- **Only bring items to school that are school appropriate.**
- **Demonstrate positive behavior and language and be respectful to everyone in the building.**
- **Accept responsibility for your actions and education at all times.**

**WHAT HAPPENS IF I DON'T FOLLOW THE
RULES?**

PEER CONFLICT VS. BULLYING

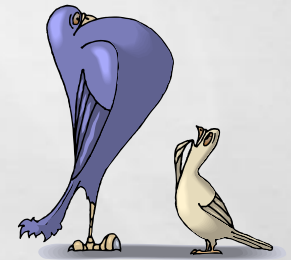
PEER CONFLICT



- **EQUAL POWER OR ARE FRIENDS**
- **HAPPENS OCCASIONALLY**
- **NOT SERIOUS**
- **EQUAL EMOTIONS**
- **NOT SEEKING POWER**
- **RESPONSIBILITY TAKEN**
- **EFFORT TO PROBLEM SOLVE**

BULLYING

- **IMBALANCE OF POWER**
- **REPEATED NEGATIVE ACTIONS**
- **INTENTIONAL**
- **PHYSICAL OR EMOTIONAL HARM**
- **UNEQUAL EMOTIONAL**
- **SEEKING CONTROL OR POWER**
- **BLAMES TARGET**
- **NO EFFORT TO PROBLEM SOLVE**




AM I BEING BULLIED?

ISSUE HAS HAPPENED OVER AND OVER AGAIN 

THE SAME PEOPLE ARE INVOLVED 

WHAT HAPPENED WAS ON PURPOSE

IT HURT (BODY OR FEELINGS) 

IF ALL BOXES ARE CHECKED, PLEASE
REPORT AND TELL A TRUSTED
ADULT FOR HELP.

SCHOOL SAFETY

- **Anytime you are concerned about something that might affect the safety of our school, you must go to an adult and let them know. This is important to keeping all of us safe.**

SCHOOL SAFETY

- **We have learned how to act in emergencies such as fire, bad weather, and things that happen in our neighborhoods. We have practiced **evacuations, sheltering in place, alert status, lockdowns,** and other responses.**
- **This year, we are going to practice how we would respond in the very unlikely event that someone came into our school with a weapon and wanted to harm others.**

ALICE

- **The letters in the word **ALICE** help us remember what to do.**
- **If something like this happens, all teaching and school activities must stop and we must do what we practiced.**
- **You must follow the directions of the adults in the building.**

THE “A” STANDS FOR ALERT

Alert is how we come to know about the emergency. We might hear or see something that lets us know there is a problem.



THE “L” STANDS FOR LOCKDOWN

We have practiced lockdown in the past but are moving to an enhanced-lockdown process. We will no longer gather in one area of the room. If we lockdown for an active assailant who is in or approaching our building, we will:

- **Lock the door, cover any windows on the door, and move away from it.**
- **Look for other ways to get out of the room if possible.**
- **Silence or place cell phones on vibrate.**
- **Not open the door for anyone until we know everything is okay.**
- **Hold something in our hands that we can throw at the bad person’s head.**

You might be asked to help your teacher move things in front of the door to block anyone from coming in.

THE “I” STANDS FOR INFORM

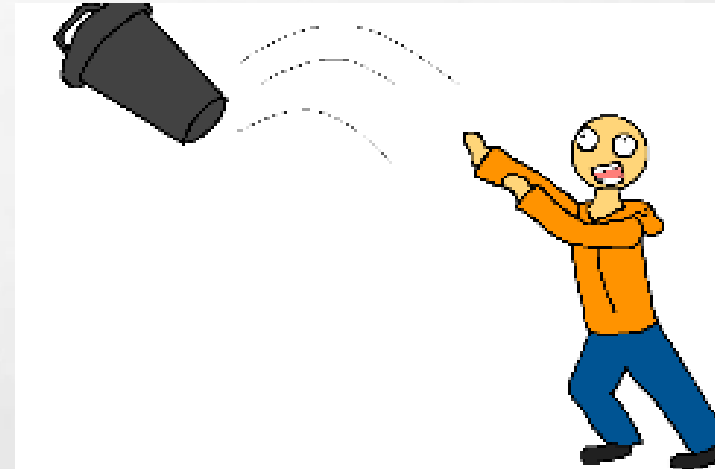
It is using any means necessary to pass on information so that we can make a decision about what to do.



THE “C” STANDS FOR COUNTER

It is used if the bad person comes to us.

- **We will make lots of noise, move around the room and get out if we can.**
- **You can throw things at the bad person's head to confuse them.**



THE “E” STANDS FOR EVACUATE

It is to get away from the danger zone as quickly as possible. We will:

- **Decide if we can safely get out.**
- **Leave our belongings.**
- **Run in a zigzag pattern as fast as we can once we leave the building.**
- **Not have anything in our hands.**
- **Not stop running until we are far away from the danger and at our meeting place. Our meeting place is Parkville High School.**
- **Exit from windows is possible, safe, and necessary.**
- **Go directly to the designated meeting place.**
- **Follow all commands given by police or fire fighters.**

Talking about bad people can be very uncomfortable and upsetting. If you need to talk to someone, please talk to an administrator, your teacher, counselor, or any adult. We are here to help you.